

Curriculum Vitae
Aliaa Elabd, Ph.D.
Assistant Professor

College of Engineering, Alfaisal University
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CURRENT POSITION

Assistant Professor March 2013- current
College of Engineering- Alfaisal University,
Riyadh, Saudi Arabia

EDUCATION

Ph.D. in Design 2009-2013
College of Design, North Carolina State University
Dissertation: *Physical and Social Factors in Neighborhood Place Attachment:
Implications for Design*

Masters in Urban Design 2007-2009
The School of Architecture, The University of Texas at Austin
Thesis Project: *Revitalizing Victoria Station, London*

Bachelor of Architectural Engineering 1995-2000
University of Helwan, Cairo, Egypt

TEACHING EXPERIENCE

Assistant Professor 2013- current
College of Engineering - Alfaisal University, Saudi Arabia
ARE 220: Architectural Design II – 2nd year
ARE 297: Architecture & Building – 2nd year
ARE 314: Architectural Design III – 3rd year
ARE 312: Environment, Economics and Policy – 3rd year
ARE341: The Built Environment – 3rd year
ARE 435: Undergraduate Research – 4th Year
ARE465: Management Principles in Building Engineering – 4th year
ARE 490: Architectural Engineering Capstone Project

Instructor, College of Design, North Carolina State University, USA 2010-2013
ARC140: Experiencing Architecture – *undergraduate course for non-majors*
ARC201: Architectural Design II – *undergraduate level course*
D104/First Year Experience Studio – *Undergraduate course*
ARC577: Sustainable Communities – Graduate course
ARC574: Place and Place Making – Graduate course
ARC570: Anatomy of the City – Graduate course

PUBLICATIONS

Elabd, A., & Hallowell, G. (2015). Using Simulation Tools in Architectural Education: An Approach to Teaching Islamic Vernacular Urbanism. The International Journal of Sustainability Education, 10 (3-4), 1-10.

Elabd, A. (2015). Using Simulation Tools for Vernacular Urbanism in Architectural Education in Saudi Arabia . In S. C. Antiquities, Urban Heritage and Architectural Education. Riyadh: Saudi Commission for Tourism and Antiquities.

Elabd, A., Hallowell G. 2014. A Research Approach for Urban Places: Exploring the Behavioral Aspects of a City Plaza. Spaces and Flows: An International Journal of Urban and ExtraUrban Studies. 4(3): 1-12.

Elabd, A., & Hallowell, G. (2013). Measuring Place Attachment: Stabilizing Factors in Inner Ring Suburbs. Spaces and Flows , 3 (1), 119-133.

Abrams, R., **Elabd, A.,** & Hallowell, G. (2013). Experimenting with Distance Education in Architecture. Providence: EDRA44.\

In Progress:

Elabd, A., & Ramisetty-Mikler, S. (2016). The Impact of Walkable Environment on Improved Health Outcomes Among Saudi Adults.

SELECTED CONFERENCE PRESENTATIONS

- **Elabd, A.** (2015). The Impact of Walkable Environment on Improved Health Outcomes Among Saudi Adults: A Conjoint Research Study of Physicians and Architects in Alfaisal University, Saudi Arabia. 46th Annual Conference of the Environmental Design Research Association (p. 167). Los Angeles: May 27th- 30th, EDRA.
- **Elabd, A.,** Almubarak, F., & Hallowell, G. (2015). Using Simulation Tools in Architectural Education: An approach to Teaching Islamic Vernacular Urbanism . The 11th International Conference on Social, Economic, environmental Sustainability Conference, Copenhagen, Jan 21st- 23rd 2015 . Copenhagen: Common Ground Publishing.
- Pasalar, C, Hallowell G, **Elabd A.** (2014). Measuring Urban Resilience: People-Place Relationships in sustainable Communities, June 21st, 14. Open Cities: The New Post-Industrial World Order, ACSA. Seoul.
- **Elabd, A.** 2014. Restoring Connection to Place: Physical and Social Factors in Neighborhood Place Attachment, May 29th, 14. Environmental Design Research Association (EDRA 45). New Orleans.
- **Elabd, A.** Hallowell, G. (2013). A Research Approach for Urban Places: Exploring the Behavioral Aspects of a City Plaza. The Spaces and Flows Conference. Amsterdam.
- **Elabd, A., & Hallowell, G.** (2012). Measuring Place Attachment: Stabilizing Factors in Inner-Ring Suburb. The Spaces and Flows Conference, Wayne State University. Detroit .
- **Elabd, A.** (2012). Meaning of the Built Environment: Difference between Designers and Users. Environmental Design Research Association (EDRA 43). Seattle .

GRANTS

- Innovative Summer Course Grants for summer of 2010, NCSU 2009
(Amount of \$10,000)
- DELTA IDEA Grant, NCSU (Amount of \$8,000) 2010
- Internal Research Grant; Alfaisal University (Amount of 50,000SR) 2013